Welcome to Windmills Opportunity Playgroup

Where every child has the opportunity to flourish

Pedagogy

* Windmills learning environment is set up in a free play format, our curriculum follows the statutory Early Years Foundation Stage framework and assessment is based on Development Matters. The setting is displayed in such a way that the children feel invited to explore and invent their own adventures. To enhance the environment there will be visual displays to support language including visual timetables, emotions as well as behaviour expectations. The children will have the opportunity to participate in guided learning group activities which will be enhanced by open-ended free play, all adapted so that everyone is included.

* The environment will have an effective continuous provision which will provide children with the opportunity to demonstrate the characteristics of effective teaching and learning as identified in the EYFS. Continuous provision will enable children to return to their explorations and consolidate their learning over the course of a day or a more extended period. When children can do this, they can explore what happens to things as they change over time and make changes to explore new ideas. Continuous provision also allows children to make choices and initiate play without interaction with an adult.

Curriculum

* Our curriculum will be modelled around our '50 things children will have the opportunity to try at Windmills', this list has been created by the Windmills team based on experiences we have shared with our own family and friends and is reviewed regularly.

* Our curriculum will be implemented with 6 guided learning concepts throughout the year which will have adult-led activities, these will be sequenced to help the children build their learning. The curriculum will be flexible and adapted depending on the children's engagement and interest, we want the learning to be meaningful and will expand the time spent if we feel it will be beneficial. Our concepts are all linked to a book title and our planned concepts for this year are as follows.

Our Topics for the coming academic year are:

Autumn:

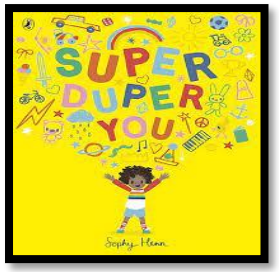
* All About Me - Super Duper You
* Festivals & Celebrations

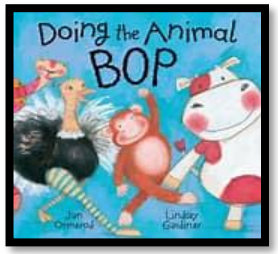
Spring:

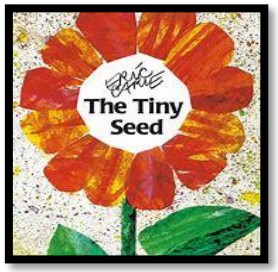
* Our Community- Three Little Pigs / Super Cat
* Book Buddies – Traditional Fairytales

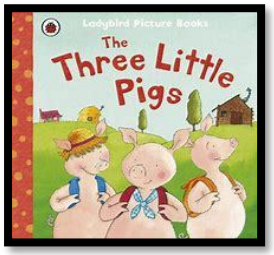
Summer:

* Growing & Planting - The Tiny Seed
* Things That Move – Doing The Animal Bop

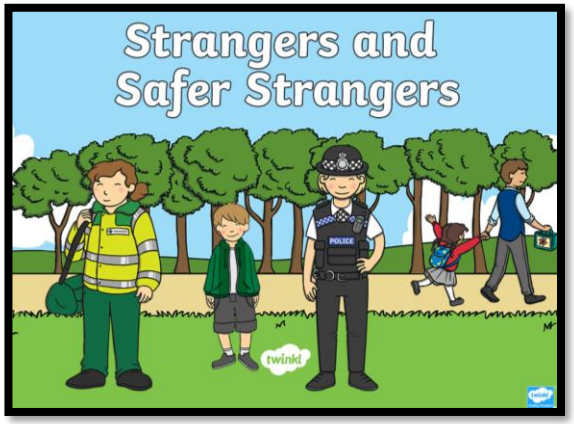








In addition, we will include learning to support the children's well-being and safety including healthy eating, oral health, stranger danger, NSPCC PANTS and online safety. All these areas will be delivered regularly and, in an age-appropriate way, allowing the children to ask questions freely.



Big Smiles

Windmills is committed to delivering an effective learning environment where every child has the opportunity to flourish, we will:

* Offer a parent consultation every term with the option for parents to make contact at any point if they have concerns.
* This consultation will allow sharing of our observations of your child whilst at playgroup.
* Windmills will provide a '2-year check' in the term of your child's 3rd birthday.
* A formal transition report will be prepared in the summer term ahead of the school transition.
* If there are developmental concerns these will be discussed with the parents as soon as identified.

- A termly newsletter will be issued to parents providing updates and information.

- Our Facebook page will be updated weekly with useful links, and what the playgroup has been busy doing.

- Tapestry will be used to capture snapshot observations of the child's engagement at playgroup and parents will be encouraged to interact and add their own observations. These snapshots will be used to form information to complete a termly observation checkpoint assessment by the child’s key worker.

- Tapestry will have a document section and will be used as our main form of communication of news and information.

Getting Involved at Windmills

‘Friends of Windmills' is made up a group of parents and carers that help organise fundraising events over the academic year for the enrichment of children that attend Windmills Opportunity Playgroup.

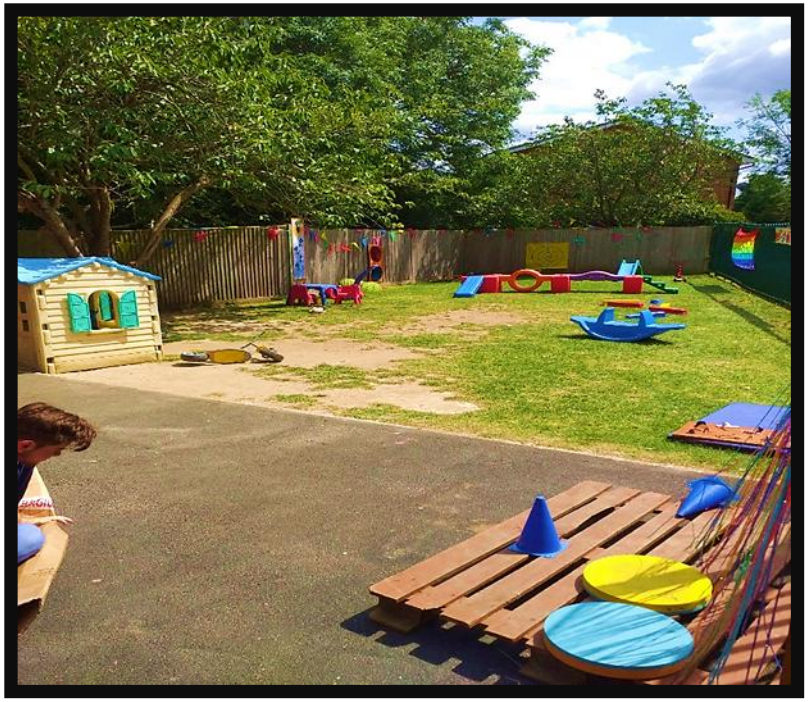
Windmills is governed by a volunteer Trustee Board who are responsible for the professional governance and adherence to regulatory bodies, such as the Charities Commission and Ofsted.

As in all charitable organisations, it is important to have a diverse Trustee board, where individual skills, experience and knowledge can enhance the deliberations of the Board. Ofsted, our regulatory body encourages our families to get involved in the running of the organisation.

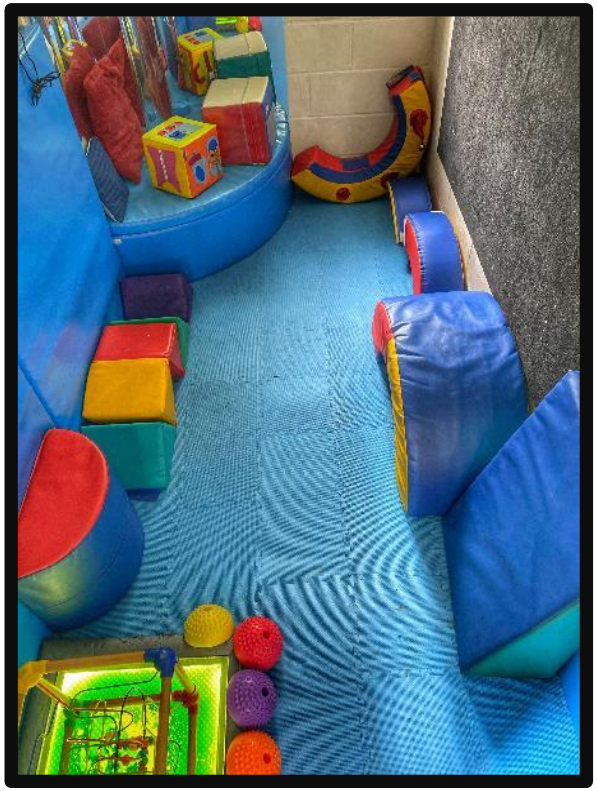
Please speak to Teresa if you are interested in getting involved or for further information.

Main Hall

Outside Area



The Maple Room / Sensory Room



Meet the Team

Teresa Langley
Manager /DSL

Cheryl Jolly
Room Leader/ DSL

At Windmills we have….

Cosy Reading Corner

Sensory Resources

Role Play

Physical Equipment

Small World

Literacy Area

Outside…

Outdoor Classroom

Sensory Play

Literacy Area

Role Play Area

Investigation Area

Water Play

Useful Links

EYFS Statutory Framework:

https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2

Charity Commission:
https://register-of-charities.charitycommission.gov.uk/charity-search/-/charity-details/3946459/accounts-and-annual-returns

Ofsted Report:
https://reports.ofsted.gov.uk/provider/16/113835

Facebook Page:
https://www.facebook.com/WindmillsPlaygroup/

We hope you found this information useful

* If you have any questions, please contact us at:

* Email: manager@windmillsplaygroup.co.uk

Telephone – 01444 220378